

## Person Specification: Classroom Music Teacher

Attributes	Requirement	
	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> <li>• Experience of working with large groups of children</li> <li>• High level of performance skill on primary instrument</li> </ul>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree or equivalent qualifications</li> </ul>
Experience and Skills	<ul style="list-style-type: none"> <li>• Recent experience of working with primary aged children.</li> <li>• Good piano skills (confident at providing accompaniment for playing and singing).</li> <li>• A working knowledge of National Curriculum requirements regarding music.</li> <li>• Ability to develop and maintain effective records.</li> <li>• Awareness of health and safety issues and their implementation in the workplace</li> </ul>	<ul style="list-style-type: none"> <li>• Experience at leading singing.</li> <li>• Experience at leading instrumental ensembles.</li> </ul>
Professional Development	<ul style="list-style-type: none"> <li>• Up-to-date training on Safeguarding and child protection issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Training or experience in different teaching and learning strategies</li> </ul>
Planning and Assessment	<ul style="list-style-type: none"> <li>• Knowledge and experience of classroom planning procedures</li> <li>• Knowledge and experience of the principles of assessment</li> </ul>	
Improving Teaching and Learning	<ul style="list-style-type: none"> <li>• Knowledge and experience of a range of teaching and learning styles and strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children who have special educational needs</li> </ul>
Working with People	<ul style="list-style-type: none"> <li>• Ability to communicate effectively both written and verbally</li> <li>• Experience of and commitment to working as a member of a team</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to establish positive relationships with the wider community</li> </ul>
Knowledge of Education	<ul style="list-style-type: none"> <li>• Willingness to keep up to date with educational thinking and knowledge</li> </ul>	
Key Skills, Qualities and Attributes	<ul style="list-style-type: none"> <li>• A passion for music education.</li> <li>• High expectations and a commitment to raising standards of attainment, including for children from socially disadvantaged areas</li> <li>• Commitment to equal opportunities</li> <li>• Commitment to positive strategies in managing behaviour in classrooms and around the school</li> <li>• Resilient, cheerful under pressure</li> <li>• Innovative self-starter</li> <li>• Good organisational skills</li> <li>• Ability to manage time effectively and prioritise duties</li> <li>• Adaptability to changing circumstances and ideas</li> <li>• Able to set high standards in actions</li> <li>• Able to work independently</li> <li>• Ability in the use of ICT as an educational tool</li> </ul>	